

WYNBERG PASS

The pass level for all assessments is 55%

MINIMUM PERFORMANCE LEVEL

Each pupil has selected an individual minimum performance level. Achieving this earns him certain privileges.

Blue: 80% average; no subject under 70%

Gold: 70% average; no subject under 60%

Silver: 60% average; no subject under 50%

Bronze: 55% average; no subject under 40%

PROMOTION REQUIREMENTS

To be promoted to a further grade the following conditions need to be fulfilled:

Grades 8 and 9

Obtain 50% or more for English

Obtain 40% or more for Mathematics

Obtain 40% or more for a second language

Obtain 40% or more in three other subjects

Obtain 30% or more in two other subjects.

Grades 10 – 12

Obtain 40% or more for English

Obtain 40% or more for two other subjects

Obtain 30% or more for three other subjects

At least have a portfolio of work for the seventh subject.

Bachelor Pass

To be eligible for admission to a bachelor's degree a candidate needs an NSC with at least 50% or more in at least 4 subjects (excluding Life Orientation).

BEHAVIOUR, ACHIEVEMENT AND ATTENDANCE

1 point is given for each event, such as a blue slip for incomplete homework or a pink slip for doing well in a test.

Attendance records are for the whole academic year.

KEY TO PACE RATINGS

P: Progress in subject

- A Has made significant progress or has maintained an excellent level.
- B Progressed well or maintained his standard.
- C Has not made much progress this term or has maintained an unacceptable level.
- D Has regressed substantially in his understanding of the subject.

A: Attitude towards subject

- A Extremely interested in the subject and displays this interest frequently.
- B Interested and active in the subject.
- C Displays limited interest in the subject.
- D Actively negative towards the subject.

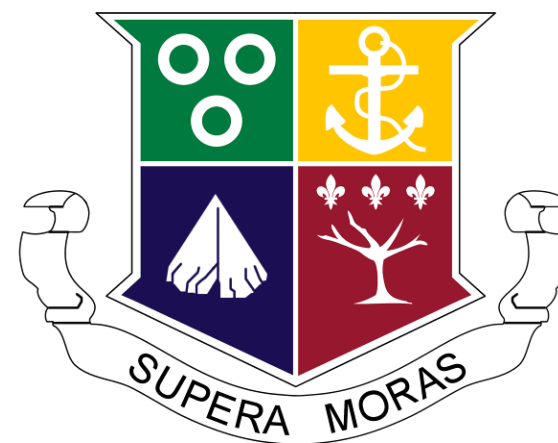
C: Classroom behaviour

- A Displays exemplary behaviour.
- B Behaves well in class.
- C Sometimes distracted from his work in class.
- D Often a source of distraction in class.

E: Effort in subject

- A Extremely thorough and conscientious, frequently seeking extra work.
- B Work done at home and in class is indicative of pleasing effort.
- C At times homework, assessment preparation and / or classwork is neglected.
- D Regularly defaults on his homework, assessment preparation and / or classwork.

Wynberg Boys' High School



Academic Report

Term 1, 2017

WYNBERG BOYS' HIGH SCHOOL

FINAL REPORT: TERM 1, 2017

LATHI SIKO
LI-PT

Date of Birth: 12/12/2001
Grade 10
Tutor: Mr S. Potgieter

Subject	Teacher	TERM 1				TERM 2				TERM 3				TERM 4			
		Result	Code	PACE	Grade Average	Result	Code	PACE	Grade Average	Result	Code	PACE	Grade Average	Result	Code	PACE	Grade Average
English	Mr N. Makhathini	61	5	BBBB	66.04												
isiXhosa	Ms B. Mhlomi	38	2	DBAB	51.36												
Mathematics	Mr J. Biggs	37	2	DBBC	49.18												
Accounting	Miss M. Zeeman	58	4	BBBC	70.89												
Economics	Mr J. Van Winkel	65	5	BBBB	61.61												
History	Mr P. Van Schalkwyk	47	3	CBBC	63.03												
Life Orientation	Mr E. van der Merwe	55	4		68.54												
Aggregate and Position:		51.57	162 / 181		62.97												
		Target of Bronze MPL met:															
Minimum Performance Level:		No															
Days absent:		0				Days late:		0		Behaviour incidents:		17		Achievement incidents:		0	

If Lathi were to achieve this set of results at the end of the year, he would meet the minimum requirements for promotion.

Tutor's comment:

Lathita is a pleasure to have in my tutor group and in Littlewood house. He is well-liked and respected by his peers and hostel the staff. He continues to be a friendly and respectful boy. He has shown this term that he is invested in the progress of other boys in hostel as well where he has been willing to help the other boys in his free time. I constantly see him doing late prep where he applies himself to his academics outside of prep time. This being said, this has been a challenging term for him academically. He will have to put in place measures to ensure term two does not look the same. Academic Institute is a good place to start for subjects like Mathematics, isiXhosa and History. Although he applies himself to his sport in the form of basketball and rugby, which I am sure he enjoys, he will have to prioritize his academics in times that he does not have sport. Lathita, you will reap the rewards for the hard work you put in. Rest well this holiday.

Headmaster's comment:

Now that Lathi has completed his first term in the FET phase he will have a good idea of the academic demands he will be facing over the next two and a half years. In the first six months of this year it is vital that he establishes a homework and revision routine that he adheres to which allows him enough time to meet his academic commitments.

You have made a reasonable start to the year but there are too many subjects in the 30's. You need to aim for a minimum of 55% in your weaker subjects, Lathi. Keep on trying your best.

Lathi's performance over time:

